

Considerations in Determining Homelessness Best Interest Placement

Student: _____		Date: _____	
School of Origin: _____		Local School: _____	
Considerations		Considerations	
<input type="checkbox"/>	<i>Continuity of Instruction</i> The student would be served best at the school of origin due to circumstances in their past.	<input type="checkbox"/>	<i>Continuity of Instruction</i> The student would be served best at the local school due to circumstances in their past.
<input type="checkbox"/>	<i>Age and Grade Placement of the Student</i> Maintaining friends and contacts with peers is critical to the student's meaningful school experience and participation. The student has been in this environment for an extended period of time.	<input type="checkbox"/>	<i>Age and Grade Placement of the Student</i> Maintaining friends and contacts with peers in the school of origin is not particularly critical to the student's meaningful school experience and participation. The student has attended the school of origin for only a brief time.
<input type="checkbox"/>	<i>Academic Strength</i> The student is facing significant challenges with their academic performance, and the student would fall further behind if they transferred to another school.	<input type="checkbox"/>	<i>Academic Strength</i> The student's academic performance is strong and at grade level, the student likely would recover academically from a school transfer.
<input type="checkbox"/>	<i>Social and Emotional State</i> The student is suffering mentally and emotionally from the effects of mobility, has developed strong ties to the current school, and does not want to leave.	<input type="checkbox"/>	<i>Social and Emotional State</i> The student seems to be coping adequately with mobility, does not feel strong ties to the current school, and does not mind transferring.
<input type="checkbox"/>	<i>Distance of the Commute and its Impact on the Student's Education</i> The advantages of continuing to attend the school of origin outweigh any potential disadvantages presented by the length of the commute.	<input type="checkbox"/>	<i>Distance of the Commute and its Impact on the Student's Education</i> A shorter commute may help the student's concentration, attitude, or readiness for school. The local school can meet all of the necessary educational and special needs of the student.
<input type="checkbox"/>	<i>Personal Safety of the Student</i> The school of origin has advantages for the safety of the student.	<input type="checkbox"/>	<i>Personal Safety of the Student</i> The local school has advantages for the safety of the student.
<input type="checkbox"/>	<i>Parent and Guardian Preference</i> Parents and guardians experiencing homelessness have the right to have their voices heard on what they believe is in the best interest of their children, and their preference is for their child to attend their school of origin.	<input type="checkbox"/>	<i>Parent and Guardian Preference</i> Parents and guardians experiencing homelessness have the right to have their voices heard on what they believe is in the best interest of their children, and their preference is for their child to attend their local school.
<input type="checkbox"/>	<i>Student's Need for Special Instruction</i> The student's need for special instruction, such as Section 504 or special education and related services, can be met better at the school of origin.	<input type="checkbox"/>	<i>Student's Need for Special Instruction</i> The student's need for special instruction, such as Section 504 or special education and related services, can be met better at the local attendance area school.

Compare the number of times the school of origin and the local school were selected in the checklist. If remaining in the school of origin is the best option for the student, then transportation must be provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the local liaison)